

Application for UCET Teaching Fellowship  
Submitted by: Kathleen M. Sullivan

Project Summary

Indiana University South Bend is one of 44 campuses that is collaborating on implementing best practices for improving student retention and success. Sponsored by the AASCU and funded by the Bill & Melinda Gates Foundation and USA Funds, *Reimagining the First Year* project will take place over a three year time frame to transform the first year experience for all of our students.

As we identify at least one priority for each of the following 'buckets' (Institutional Intentionality, Students, Faculty and Staff, and Curriculum), the University has determined that the **Growth Mindset** belief should be foundational to all of our efforts.

Since I direct the Educ-U100 program and am a co-leader of *Reimagining the First Year Experience*, I have a tremendous responsibility to integrate the Growth Mindset philosophy into our Educ-U100 curriculum, in training faculty on how to teach with a Growth Mindset, and how to prepare our peer mentors to guide with this outlook. I am driven to achieve these goals for our fall classes.

If selected as a UCET Teaching Fellow, I will research and consult with an advisory group for implementing the Growth Mindset into the Educ-U100 curriculum. I will also identify an expert in the field who will work with me to prepare faculty and peer mentors for this effort. (I already have a tentative commitment from a Growth Mindset leader to co-teach our faculty and peer mentors about implementing the Growth Mindset.

Whatever I learn from this endeavor will be shared with the task force on *Reimagining the First Year*. I believe many of these ideas will strengthen our efforts to fulfill our objectives for Institutional Intentionality, Faculty, Students, and Curriculum.

I am seeking \$2500 to support my work during Spring/Summer/Fall 2016. I would begin the research now (April 2016) and work throughout the summer 2016 to develop, plan, and implement the curriculum adaptations. Training sessions for Educ-U100 faculty and peer mentors would begin late August. I will continue training on the Growth Mindset by holding EDUC-U100 faculty meetings every two weeks where I will include a discussion on practical application of the Growth Mindset for the upcoming curriculum. Similarly I will meet once a month with peer mentors to achieve the same goal.

Applicant Qualifications

- Successful Director of EDUC-U100
- Core team leader for Re-imaging the First Year Experience
- Demonstrated excellence in teaching through course reviews

## Estimated Timeline and Budget

### Growth Mindset -- 2016

- April-July -- Research, explore with advisory group, implement curriculum adaptations
- August – EDUC-U100 faculty and peer mentor training
- September – November – faculty and peer mentor training on specific aspects of upcoming curriculum
- Seeking \$2500 to support my work during Spring/Summer/Fall 2016.

Brief statement of support from Terry Shepherd will be forthcoming.