**Indiana University South Bend Academic Senate meeting**

**September 2016, Wiekamp 1011, 10:30 am.**

**Attending:**

Adaikkalavan, Aghimien, T. Allison, J. Amellio, S. Anderson, G. Anderson, Bennett, Bennion Turba, Bloom, Blouin, Borshuk, Chaney, L. Chen, N. Colborn, L. Collins, Cress, H. Davis, C. Dielman, Dobrzykowski, Dunn, Ervick, W. Feighery, Gallagher, Ganoe, Gao, Gretencord, Hakimzadeh, Heck, Hine-Johnson, Hinnefeld, Holland, Hottois, Houghton, Jang, S. Jones, J. Joseph, Karakatsanis, Kazmierczak, G. Kern, B. Kern, Kwong, Lambert, Levine, Lidinsky, Lisoni, Lucal, Luppes, Lynn, Magnan-Park, Makielski, Mattox, McCasland, McGuire, McIntosh, McMillen, Merhi, Mettetal, Mociulski, Moore, Je. Muniz, Jo. Muniz, J. Murphy, Nashel, Nilsen, Pant, Park, Peek, Quimby, Randall, Resler, Reza, Rizk, Roth, Saksena, Schrank, Shockey, K. Smith, J. Smith, Sofhauser, Stankrauff, Takanashi, Thompson, Tourtillote, Vaidyanathan, VanderVeen, Vollrath, Watson, Weiss, Wells, B. White, T. White, Wolfram, Wooden, Wright, Zwicker, L. Zynda.

1. The meeting was called to order at 10:02 a.m. by President Ken Smith.
2. Minutes of April 22nd, 2016 were moved for approval, seconded, and passed.
3. PTR Election to fill the empty spot of a full professor: Randy Colborn and Steve Gerencser were on the ballot. Beth Kern was nominated from the floor. Steve Gerencser was elected to the PTR for two years.
4. President of the Senate, Ken Smith’s report:
   1. It was a heartening experience to see the past senate committees working with diligence and detail to solve complex issues.
   2. Ken thanked the last president of the senate Scott Opasik and past executive committee members for their faculty leadership, attention to details, and generosity with their time.
   3. Increase student engagement on campus by giving them a voice on campus and involving them in research has had great results. Examples cited include those of students demanding more civil rights curricula that had the effect of realizing the Civil Rights Heritage Center. Students had also helped the Wolfson Press in bringing forth the four books that document the civil rights history series on South Bend.
   4. 15 associate faculty who have volunteered to represent their group in the senate were introduced.
   5. Ken suggested changes to the senate meeting formats to make it more fruitful by putting on documents that were to be discussed earlier than they were being put on. Other techniques will also be used to use the faculty enhance time most efficiently.
   6. He suggested that we need to have a conversation about setting our own path rather than always following others.
5. SGA President, Stephen Salisbury’s address:
   1. He said he was proud of running one of the most inclusive campaigns rather than represent only a privileged view. As a consequence, the SGA has members of African American, Moslem, LGBTQ, international, Native American, and other origins.
   2. He introduced Shail Bhagat, his erstwhile opponent for president of SGA and hailing from an Indian heritage, as his chief of staff. He also remarked on the great job being done by Jesse Camper, the director of campus affairs of the SGA.
   3. He was particularly thankful for a very diverse faculty and student body at IUSB and looked forward to a productive and successful agenda.
6. Chancellor Terry Allison’s Remarks:
   1. Chancellor began with an introduction of Phil Iapalucci, the new Vice Chancellor of administration and finance.
   2. His talk was focused on building civic engagement and the role that IUSB plays in its community. In particular, he named various IUSB programs like Take back the night, Black lives matter, Boo to you, voter registration drives, sustainability activities, offering free health services and tax assistance to the needy. But he also said that we can and should do more as indeed Portland State does. He stressed that these activities keep students more engaged, and hence, retained and on target to graduate. Community engagement activities also attract students to further their education with us. There was significant research on the power of service learning activities to keep students engaged and that it leads to more student success. He will work with VCAA to ensure that service learning is woven into the fabric of IUSB’s academic programs.
7. General Education Task Force: Lyle Zynda
   1. HLC accreditation, 2007 was the last time a detailed look at general education was undertaken.
   2. The task force went to gen ed conferences to understand where the strengths and weaknesses of IUSB’s gen ed were and what changes were needed.
   3. An online survey was done in spring 2016, whose early results were presented and these will be posted on the IUSB senate page. More analysis of the data is needed.
   4. In spring, 2017, they will start offering some ideas for changes in general education.
8. Carnegie Engaged Campus Designation: Gail Mcguire
   1. Gail stated that this process leading to a 2020 designation demonstrates the university’s commitment to community engagement. By engagement it means, the mutually beneficial exchange of ideas between a university and its community. It will permit us to institutionalize community engagement on campus.
   2. She was clear that we do not have infrastructure yet to support the assessment of activities that lead to this designation. Yet a number of such activities (internships, health clinics, student teaching, service learning projects, community based research, and co-curricular activities) being done on our campus is very large, even if uncoordinated. Slides showing pictorially these activities were shared.
   3. Such community activities have been shown by research to lead to better student learning outcomes, more scholarship and creative activity, stronger democratic values and civic responsibility, and solving of critical societal issues, etc.
   4. She sought input into how to engage the community with the campus more.
   5. She wondered if we were clear about why we care about civic engagement. She shared a personal story about how engagement led her to persist in her education to finish her degree and become an academic eventually.
   6. Elizabeth Bennion has been encouraging the campus to apply for the Carnegie status for many years and a grant was received from Vision 2020 two years ago (by Elizabeth Bennion, Gretchen Anderson, and Gail McGuire) to expand and institutionalize internships in CLAS. At the same time another team from the sociology department got a grant from Indiana Campus Compact (David Blouin, Joshua Wells, Jay Vanderveen, and Gail Mcguire) to expand their community engagement. So finally a group of faculty, Daryl Heller, and Kim Moore, met VCAA Joseph and she found resources to help and asked the faculty to take the lead on this. These faculty then did a site visit to IUPUI and after a conference call with their Executive Director of Center of Service and Learning and drafted a proposal. This was submitted to the Senate Executive Committee for approval and after their approval, and then the Senate President and Linda Chen, Associate Vice Chancellor for Academic Affairs, recruited the task force. Efforts were made to seek representatives from each school, directors of key centers, staff from academic affairs, one member from first year experience, one from the gen ed task force, one student leader, and one member of the executive committee. The final committee consists of Gail McGuire, Krista Bailey, Elizabeth Bennion, Linda Chen, Terry Obair, Daryl Heller, April Lidinsky, Kim McInerney, Alison Stankrauff, and Jay Vanderveen.
   7. She detailed the agenda before the task force including studying the process of application for the designation, identifying community partners, facilitate relationship building, etc.
   8. She informed the senate that currently she was the Director of Engaged Campus and got a 1-course release per year for leading the task force.
9. Reimagining the first year experience: Kyoko Takanashi
   1. Their objective is to increase retention of 50 more students at IUSB from freshmen year to sophomore by 2018.
   2. Showed the IUSBcares site that she is hosting on canvas. <https://iu.instructure.com/enroll/7PW48B>. People will also have to click the “Join this course” link once they reach the homepage to officially enroll
   3. She ended on the very positive note of “Happy professors make more successful students”.
10. VCAA Jann Joseph
    1. Number one goal is student success measured by first year retention rates and 4 and 6-year graduation rates.
    2. The three initiatives discussed today are not haphazard but in fact come from faculty passion to achieve these goals.
    3. She pointed out that to achieve this goal, IUSB has increased peer support, increased tutoring, schedule classes in a way to put student needs at the front and center, has had more innovation in teaching, has increased experiential opportunities, enhanced initiatives to support conditional admits and honors students. We had committed to and have changed first year curricula, and have enhanced co-curricular activities and scholarships. We want to increase student research, setting up learning communities, international experience, and other experiential activities.
    4. Data shows that conditional admits at IUSB are being retained at similar levels to other students. Other initiatives are helping attract students of a higher caliber. We have quadrupled the honors program, for example. However, these new initiatives will particularly help out with what in higher ed is called the ‘murky middle’ level of students. In 3 years, we have caught up with this conversation going on across higher ed to help the murky middle.
    5. We are beginning to realize our strategic plan goals but we need to be flexible and adaptable to do more. Our objective goals and measures of success have been clearly specified there and we will be incremental in our efforts and will progressively achieve these goals.
    6. She was grateful for faculty who were serving in these initiatives and efforts.
11. List of questions for the next Senate Meeting:
    1. Joshua Wells: With all these initiatives, what’s the role of the chancellor’s advisory board?
    2. Steve Gerencser: What resources are available for getting the Carnegie engaged campus status?
    3. Marvin Lynn: Is the gen ed task force studying other campuses curricula?
    4. Susan Moore and Jeff Wright: In all the three initiatives, is there an element of larger departments/schools having more members and hence biasing the results of any survey or study they may do?
    5. Carmen Diehl: Why are there no members from the Dwyer College of Health Sciences in the Carnegie task force?
    6. Elizabeth Dunn: Why is there no student representative on the Carnegie task force?
    7. Anurag Pant: How does centralization of departments at IUB that leads to jobs moving downstate serve our civic areas?
12. Announcements:
    1. Dean’s seminar will be by Professor Mohammad Merhi in UCET.
    2. Domestic violence awareness month is October: watch out for events stressing the theme “IUSB against IPV” (Intimate Partner Violence)
    3. Jorge Muniz is the new online associate professor.
    4. Please visit the IUSB gallery that will display creations from the new media group.
    5. The veteran’s book club will be reading the book “For what I am”
    6. A talk by by Chris Lehman on “Christianity, Capitalism and the Strange Allure of Donald Trump" will be held on October 5th by the department of history.
    7. The ADP is trying to increase the vote participation by our students and others in the community. Please invite them to your classes, office spaces, etc. October 11th is the voter registration deadline.
    8. The IUSB Alumni Association and the Student Alumni Association, along with the Student Nurses Association invite you to donate blood during the annual IU Blood Donor Challenge from 9 a.m. to 3:30 p.m. Oct. 14 and 15